

2012 National English Contest for College Students

(Level D - Preliminary)

参考答案及评分标准

Part I Listening Comprehension(30 marks)

Section A (5 marks) 1—5 BCACC

Section B (10 marks) 6—10 CACBC 11—15 CBAAB

Section C (5 marks) 16—20 BCACC

Section D (10 marks)

21. employment opportunities 22. adapt to 23. considerably 24. personality 25. suspicious of
26. measure the effects 27. beliefs and values 28. distort
29. made positive choices 30. culture shock

Part II Vocabulary and Structure (15 marks)

31—35 ACCDB 36—40 BDBBA 41—45 BCCAD

Part III Cloze (10 marks)

46. countless 47. improve 48. suffering 49. resignation 50. innovative
51. contributing 52. dedication 53. existing 54. that 55. to

Part IV Reading Comprehension (40 marks)

Section A (10 marks)

56. B 57. C 58. State championships 59. participate 60. pioneering spirit

Section B (10 marks)

61. Without a leader, there is nobody to keep the goals clear.
62. They should be sensitive, sociable and be able to get on with a wide range of people.
63. T 64. F 65. F

Section C (10 marks)

66. The ability to understand other people.
67. They worry that the theory suggests that one gender is better than the other and a theory like this may create gender stereotypes.
68. A study carried out in Cambridge University shows that newborn girls look longer at a face, and newborn boys look longer at a mechanical mobile, which suggests that certain differences between male and female brains are biological.
69. 女性更有可能选择与时尚、浪漫故事、美容、咨询服务和养育子女相关的杂志;而男性则更可能选择以

计算机、汽车、摄影、体育和户外活动为特色的杂志。

70. 还有,据观察,小到 12 个月的女婴能对他人情绪方面的问题做出更强烈的反应。十多岁的女孩及成年女性会花更多时间安慰遇到麻烦的朋友。女性对面部表情也更敏感。她们更善于察觉他人情感变化的微妙迹象,或者判断一个人的性格。

Section D (10 marks)

71. animal cognition 72. solve problems 73. self-awareness
74. recognizing themselves 75. high levels of

Part V Translation (10 marks)

76. This kind girl made a good impression on the young man's mother.
77. As I don't know much about art, I can't comment on your work.
78. It occurred to me that he might be interested in the problem we had discussed.
79. In order to maximize the use of the existing resources / materials, everyone should have access to the new books in the library.
80. If you come across a useful new word or phrase in a passage, you'd better look it up in a dictionary, paying particular attention to its usage.

Part VI Error Correction (10 marks)

The world is full of wonderful places, both natural and man-made.

Easter Island lays in the south-eastern Pacific Ocean, about 3,600 kilometers west of mainland Chile. The island is called Easter Island because ~~of~~ it was discovered on Easter Sunday in 1772 by Dutch explorer Jacob Roggeveen. Inhabited by Polynesians since 300 or 400 CE, Easter Island is now a World Heritage Site.

The most amazed sight on it is the giant statues carved out of the volcanic rock. These massive stone figures have made Easter Island a famous site. They were probable made by Polynesians between about 1000 and 1600 CE. One mystery about these statues is how the primitive Polynesians, using only the simplest stone tools, carved and then move these statues. The answer seems to be that they were pulled along the rails made from trees by lots of people together. This could also be the reason why there are few tree on the island.

Over the centuries, Easter Island has suffered from deforestation, disease, war and climate changes. As \wedge result, most of the island's native Polynesian identify has been lost. However, the island's magnificent stone figures will keep people fascinating in Polynesian history and culture for many years to come.

81. lies

82. ~~of~~

83. amazing

84. probably

85. ✓

86. moved

87. trees

88. a

89. identity

90. fascinated

Part VII IQ Test (5 marks)

91. 大智若愚;大巧若拙。

92. UHBDU. (注意观察规律性,①F在D后,隔1个字母,②Q为R前一个字母,③G在E后,隔1个字母,④Z为A前一个字母,⑤O在M后,隔1个字母,⑥R为S前一个字母。以此规律推出SIZES的编码为UHBDU。)

93. fiction

94. E. (Jeff likes perfect square roots. $1600 = 40^2$.)

95. D. (D is the only diagram where the intersection does not form the original shape.)

Part VIII Writing (30 marks)

参考范文略。

作文评分标准

一、评分原则:

1. 本题满分为 I 10 分;II 20 分,按四个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整本档次,最后给分。
3. I 词数少于 80 或多于 120 的,II 词数少于 120 或多于 160 的,从总分中减去 2 分。
4. 如书写较差,以致影响阅卷,将分数降低一档。

二、各档次给分范围和要求:

第四档(很好):I 9-10 分;II 16-20 分

完全符合写作格式的要求,覆盖所有内容要点,表达思想清楚,文字通顺,连贯性很好,基本上无词汇和语法错误。

第三档(好):I 6-8 分;II 11-15 分

基本符合写作格式的要求,有个别地方表达思想不够清楚,文字基本通顺、连贯,有少量词汇和语法错误。

第二档(一般):I 3-5 分;II 6-10 分

未恰当完成写作格式的要求,漏掉内容要点,表达思想不清楚,文字多处出现词汇和语法错误,影响了对写作内容的理解。

第一档(差):I 1-2 分;II 1-5 分

未完成写作格式的要求,明显遗漏主要内容,表达思想紊乱,有较多词汇和语法的重大错误,未能将信息传达给读者。

0 分

白卷;作文与题目毫不相关;内容太少,无法评判;所写内容无法看清。

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听力原文

Part I. Listening Comprehension

Section A

In this section, you will hear five short conversations. Each conversation will be read only once. After each conversation, there will be a twenty-second pause. During the pause, read the five questions, each with the three choices marked A, B and C, and decide which is the best choice. Then mark the corresponding letter on the answer sheet with a single line through the centre.

1. F: I didn't go to the meeting yesterday. Is the next one tomorrow?

M: Yes. It's at three p.m. Are you going to attend it, Cathy?

F: No, it's not a required meeting. And I've got a lot of work to do. But, could you let me know if they mention the party?

2. M: Excuse me. How much is the ticket for Wednesday's concert?

F: The full price is 35 dollars. For students, it is 10 dollars off.

M: Thank you. Can I have two students' tickets, please? Here are our student cards.

3. F: I thought the lecture on UK regional accents had some credible points about the ways in which English is changing. What do you think of it, Steven?

M: To be honest, Angela, I'm quite skeptical of some of the evidence. It seems to me that their predictions were insufficiently detailed.

F: Really? I thought the research method appeared to be logical.

4. F: It's so nice that you can always travel around. Where are you going this time, Joe?

M: At first, I thought about going to Italy or Denmark. Considering the cost, I decided on Germany.

F: Show me your photos when you come back.

5. M: I've brought back your reference book for our Extensive Reading class. I thought you might use it for the exam. I'm really sorry not to have returned it last week.

F: I was wondering where the book was.

M: Sorry again.

Section B

In this section, you will hear two long conversations. Each conversation will be read only once. After each

conversation, there will be a one-minute pause. During the pause, read the five questions, each with the three choices marked A, B and C, and decide which is the best choice. Then mark the corresponding letter on the answer sheet with a single line through the centre.

Conversation 1

M: I'd like to check in.

F: Did you make a reservation?

M: Yes, I did. My name is James Solomon.

F: I've got it. Mr. Solomon, it says you'll be staying for 3 nights, right?

M: It was at first, but now I want to stay for 4 nights. Is it OK?

F: Of course.

M: I hope I can get another day for sightseeing. Though I've been to New York and Los Angeles several times, it's my first time in Chicago.

F: Oh? Then welcome to Chicago, sir. We have a single room with a queen size bed for you.

M: Super. Do I need to make a dinner reservation at the hotel restaurant?

F: I can do that for you. What time would you like to have dinner?

M: We will finish the meeting at a quarter to seven. I may have dinner half an hour later.

F: No problem. I'll reserve a table for you in advance.

M: Perfect. Make it a table for two. My associate will be joining me.

F: Certainly. I'll just need to see a credit card to verify your room.

M: Here you are.

F: It's all set now. We hope you'll enjoy your stay with us, Mr. Solomon.

Conversation 2

F: Excuse me. Where are the dresses?

M: They're at the end of this aisle, on the left. Can I help you with anything?

F: Yes, maybe. I'm not from around here, so I don't know this store.

M: Well, I can help you with anything you need.

F: Fantastic. I'm actually down here for my brother's wedding and I need something to wear. I've just started a new job and I haven't had time to get anything yet. I'm looking for something smart, maybe a new dress.

M: Well, what about this one?

F: I think it's too hot for long sleeves.

M: Yes, well, this one has shorter sleeves and still has the bow, which I think is a nice detail. Or how about this red skirt?

F: I think I'll go for the dress with the bow. Do you have it in size 10?

M: Let me have a look... Oh, sorry, we don't have any in size 10 now. Can I place an order and have it sent to you within two days?

F: Yes, that's fine.

M: I need to take down a few details for delivery. Can I take your name and address?

F: Ellen Barker. It'll be my brother's address. It's 15... no... 14 Brightwell Avenue.

M: OK... Can you spell that, please?

F: Yes, B-R-I-G-H-T-W-E-L-L Avenue, Staybridge, Kent, DA4, 7DF.

M: And can I take a contact number?

F: Yes, my mobile number is 03221 7774.

M: 03221 7775.

F: No, it's a 4 at the end.

M: Sorry, I've got it now. And how would you like to pay?

F: Must I pay by debit card or any card is OK?

M: Any way you like.

F: Then I will pay by credit card.

M: Great. That comes to 30 pounds.

F: Well, thanks.

Section C

In this section, you will hear a monologue. The monologue will be read twice. After the monologue, there will be a pause. During the pause, read the five questions, each with the three choices marked A, B and C, and decide which is the best choice. Then mark the corresponding letter on the answer sheet with a single line through the centre.

The films I'll talk about are *What Happens in the Night*, a horror film and *Happy as Larry*, a romance comedy. Let's start with *What Happens in the Night*. Set in a convent school, it tells the story of two boys who are haunted by ghosts of monks. The film has the feel of a comic book as it is shot in black and white with occasional shots of vivid color. De Neiburg, the director, claims his inspiration for the film was his own experience growing up in 1950s Liverpool. Ghosts or not, this film is certainly haunting. It is a film that will scare you. I wouldn't say it is the best horror film of the year, but it's certainly shot beautifully and it's not hard to follow. An enjoyable film, I would give it four stars.

In *Happy as Larry*, Sonya Smith and Harrison Wyatt played two people who fall in love but can't be together because of their families. The build-up to be the film has certainly been epic, with gossip about both co-stars in the papers. Rumor has it that Smith and Wyatt are not the best of friends. In fact, in real life, they barely spoke to each other! I have to say, though, in the film they look like a great couple. Both men and women alike can get something from this film, but the romance angle is overplayed and the laughs are few and far between. If you want romance, this film is fine, but if you want comedy, I would recommend seeing something else. I would give it three stars.

Section D

In this section, you will hear a short passage. The passage will be read twice. There are ten missing words or phrases, filling in the blanks with the exact words or phrases you hear. Remember to write the answers on the answer sheet.

Today, I'd like to talk about what helps people successfully integrate into a new culture. Whereas the reasons for migration are nowadays fairly easy to identify and largely related to employment opportunities or political

instability, the factors behind being able to adapt to the new culture and create a new life are considerably more complex.

Let's start with an overview of the issues as shown on this diagram. Starting on the left, there are two lists of factors: internal and external. It's important to notice that the internal factors, in other words those based on an individual's personality, are divided into positive factors -trusting others and acknowledging people are different, and negative factors-being afraid and being suspicious of people. Now, you should also notice that external factors are not labeled in this way. It's much more difficult to know how to measure the effects of external factors and whether they actually are external or not. The influence of family relationships, climate, beliefs and values, and the ability to communicate in the language of the new culture have wide-ranging effects which are difficult to measure and can distort any research.

Now focus on the center of the diagram, and you'll see this phrase: "Coping strategies." This is important because studies have shown that people, who integrate well into a new culture, are those who have eradicated any negativity, and made positive choices, and adopted coping strategies such as observing people, and taking time to listen and ask questions in order to diminish the effects of culture shock...